SOUTH DAKOTA DEPARTMENT OF SOCIAL SERVICES

SOUTH DAKOTA BOARD OF EXAMINERS FOR COUNSELORS & MARRIAGE AND FAMILY THERAPISTS

PO BOX 340, 1351 N. Harrison Ave., Pierre, SD 57501

Tel: 605.224.1721 Email: sdbce@midwestsolutionssd.com
Website: dss.sd.gov/licensingboards/counselors/counselors.aspx

<u>APPLICATION FOR PLAN OF SUPERVISION—PROFESSIONAL COUNSELOR—</u> MENTAL HEALTH

No supervision hours can accrue until a Plan of Supervision is approved for the applicant.

Please submit:

- 1) Completed application;
- 2) Attachment 1 completed and submitted directly to the Board by your Proposed Supervisor;
- 3) Proof of graduation (i.e. transcripts) from a CACREP program or a 48-hour master's degree in counseling from an accredited Institution submitted directly to the Board;
- 4) Verification of other licenses;
- 5) Quality color photograph of applicant; and
- 6) Verification of any name change (i.e. marriage/divorce).
- 7) Non-refundable \$100 application fee.

The application fee for a Plan of Supervision is non-refundable. If the applicant uses more than one approved supervisor to meet the supervision requirements for full licensure, no fee will be charged for additional supervisors. If adding a 2^{nd} (or 3^{rd}) Supervisor, complete Page 1 and Attachment 1.

APPLICANT INFORMATION

Name:		LPC License Number:				
Address:			City:	St	ate:	Zip:
Date of Birth:Social Security Number:						
E-mail:		Phone:				
Name of Busines	ess:Phone:					
Address:	City:State:Zip:		Zip:			
PROPOSED SUP	ERVISOR NAI	ΜE				
Name: Issue Date of License: Issue Date of License:			cense:			
License type:	LPC-MH	LMFT	CSW-PIP	Psychologist	Psy	ychiatrist
Attachment 1 Completed: Yes No Attachment 1 <u>must</u> be completed and submitted directly to the Board by the Proposed Supervisor.						

EDUCATION					
Name of Post Grad	uate Institution:			-	
City/State:					
Date of Graduation	ı:	Degre	e:		
	of study CACREP approved? achment 2 and document the con		No* f your education).	
*If No, please reque of Examiners for Cou electronically to <u>sdb</u>	ots been previously submitted st your school send an official columnselors & Marriage and Family ceemidwestsolutionssd.com. To equested:	py of your tr Therapists a	ranscripts direct t PO Box 340, Pi	ly to the South L ierre, SD 57501	or
prior to applying fo When completed, re	the National Clinical Mental Hor In licensure for a Licensed Profe Quest your official NCMHCE score Tage and Family Therapists at PO	essional Co e be sent to	unselor-Menta <i>the South Dako</i>	ll Health (LPC-N ta Board of Exam	ЛН). miners for
MILITARY STATUS					
	Are you a member or the spo	ouse of a m	ember of the a	rmed forces of	the United
	you or your spouse the subject of u leave employment to accompa	-			
LEGAL QUESTIONS explanation.)	(If you answer yes to any questi	on below, pl	ease provide a :	separate writter	1
YESNO or been granted a deferred with resp	Have you ever been convicted deferred judgment or suspend pect to a felony?			· •	
•	Have you ever been convict granted a deferred judgement red with respect to a misdeme	or suspend	led imposition	of sentence, or	r had
YESNO suspension, proba	Have you been disciplined wation, revocation, or refusal to	•		•	•
YESNO	Are you \$1,000 or more beh	nind in child	support paym	ents?	

Have you previously made application for licensure to this Board?

____YES ____NO

OTHER LICENSES		
Do you currently hold a valid license to pract If yes, which state(s)?		
If yes, please request the issuing state send a Le for Counselors & Marriage and Family Therapis sdbce@midwestsolutionssd.com. Date reques	etter of Verification to the South Dakot its at PO Box 340, Pierre, SD 57501 or e	
<u>APPLICATION FEE</u> Please include a personal made <u>payable to the State of South Dakota</u> f		ck or money order
\square \$100 non-refundable application fe	ee	
To be signed in t	the presence of a Notary Public	
BY MY SIGNATURE BELOW, I VERIFY, UNDER PEN THIS APPLICATION AND THAT ALL INFORMATION KNOWLEDGE. I FURTHER UNDERSTAND THAT FA INACCURACIES OR FAILURES TO MAKE FULL DISC PLAN OF SUPERVISION OR LICENSE ISSUED PURS AND CRIMINAL PROCEEDINGS. I AGREE ALL INFO INVESTIGATED. I HAVE READ, AND AM FAMILIAE ADMINISTRATIVE RULES REGULATING PROFESSIO LAWS AND REGULATIONS.	N SUBMITTED IS TRUE AND CORRECT TO ALSE OR INCORRECT INFORMATION, OM CLOSURE MAY RESULT IN THE CANCELLA SUANT TO THIS APPLICATION AND MAY I DRMATION IN THIS APPLICATION CAN BI R WITH THE SOUTH DAKOTA CODIFIED L	THE BEST OF MY MMISSIONS, TION OR DENIAL OF A BE SUBJECT TO CIVIL E VERIFIED AND AWS AND
Applicant Signature	Date	
State of)		
On this day of, 20, the above ap appeared, known to me or satisfactorily proven written instrument, and acknowledged that he/s witness where of, I have here unto set my hand a	to be the same person whose name s su she executed the same for the purposes	ubscribed to the
(SEAL)	Notary Signature:	
	Notary Name:	
	My Commission Expires	s:

Attach Photo Here

For identification purposes, the applicant shall furnish one color headshot taken not more than six months before the date of application.

Mail completed application and fee to:

SD Board of Examiners for Counselors & Marriage and Family Therapists PO Box 340 Pierre, SD 57501

Board Use Only:			
Application Fee	Check number	Amount	Date

ATTACHMENT 2 COURSEWORK REQUIREMENTS PROFESSIONAL COUNSELOR – MENTAL HEALTH

In the blanks provided, please write which course number(s) meet(s) these requirements from your transcript. If a course title is not clearly indicative of the content areas as outlined below, include the college catalog description or course syllabus and highlight the areas of the literature that best demonstrate coverage of the content area.

Content Area	Course Number(s)	Course Title(s)	College/ University
Counseling theory: including a study of basic theories and principles of counseling and philosophic bases of the helping relationship;			
Counseling techniques: including individual counseling practices, methods, facilitative skills, and the application of these skills;			
Counseling Practicum			
Counseling Internship			
Human growth and development: including studies that provide a broad understanding of the nature and needs of individuals at all developmental levels with emphasis placed on psychological, sociological approaches and areas such as normal and abnormal human behavior, personality theory, and learning theory;			
Social and Cultural Foundations: including studies of change, ethnic groups, subcultures, changing roles of women, sexism, urban and rural societies, population patterns, cultural mores, use of leisure time, and differing life patterns;			
Group counseling: including theory and types of groups, as well as descriptions of group practices, methods, dynamics, facilitative skills, and supervised practice;			
Life-style and career development: including areas such as vocational-choice theory, relationship between career choice and life-style, sources of occupational and educational information, approaches to career decision-making processes and career development exploration techniques;			
Individual appraisal: including the development of a framework for understanding the individual, including methods of data-gathering and interpretation, individuals and group testing, case study approaches, the study of individual differences, and consideration of ethnic, cultural, and sex factors;			
Research and evaluation: including areas such as statistics, research design, the development of research and demonstration proposals, and the development and evaluation of program objectives;			

Professional orientation: professional, legal, and ethical responsibilities including: goals and objectives of professional counseling organizations, codes of ethics, legal considerations, standards of preparation, certification and licensing, and the role identity of counselor. Psychopathology: including the general principles and practices of etiology, diagnosis, treatment, and prevention of mental and emotional disorders and dysfunctional behavior, and the general principles and practices for the promotion of optimal mental health; Clinical assessment: including the specific models and methods for assessing mental status and the identification of mental illness or abnormal, deviant, or psychopathologic behavior by obtaining appropriate behavioral data using a variety of techniques, including non-projective personality assessments and achievements, aptitude, and intelligence testing, and translating findings in the diagnostic and statistical manual categories; Psychopharmacology: including the basic classification, indications, and contraindications of the commonly prescribed psychopharmacological medications for the purpose of identifying the effects and side effects of prescribed psychotropic medications; Case management: including the guidelines for conducting an intake interview and mental health history for planning and managing of client caseload manual categories; Foundation of mental health: including the specific concepts and ideas related to mental healthe education, outreach, prevention, and mental health promotion.		
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